

Comal ISD Overview:

Science Research and Experimental Design - 3190

Fall Semester Grade: 7-8

Prerequisite: *None*

In this course, students will choose a scientific problem for which they will design and execute a formal research project based on the ARASE guidelines:

<http://www.arase.org/student.html>. **Students will be required to participate in the science fair competition which will involve time commitments outside of the CISD academic calendar.** Students will be provided ample guidance to conduct thorough research about their chosen topic and to complete all necessary and appropriate scientific forms prior to experimentation. Students will be actively engaged as they design a research plan and execute their experimental protocol. Students will also have the opportunity to use scientific equipment and probe ware in lab to collect, record, and analyze their data. Students will culminate the semester by displaying their research and results on a scientific tri-board as they prepare for the exciting science fair competitions. *For 8th grade students, course projects, if of professional quality and meeting the guidelines of the Independent Study Mentorship (ISM) Program, may earn HS Credit and meet the Advanced Measures requirement of the Distinguished Achievement Program. In this case, the student should register for the ISM class.*

Social Studies Research Methods - 4190

HS Credit: ½, Fall Semester Grade: 7-8

Prerequisite: *None*

In this course students with an interest in history and project based learning will choose historical topics related to an annual theme chosen. Students will be guided through the process of conducting extensive primary and secondary research that will lead to a quality project based on the National History Day guidelines. Work will be presented in original papers, websites, exhibits, performances or documentaries. Students will also have the opportunity to develop critical thinking and problem-solving skills, research and reading skills, written and presentation skills, self esteem and confidence and a sense of responsibility for the democratic process. **Students will be required to participate in history fair competitions which will involve time commitments outside of the CISD academic calendar.** *For 8th grade students, course projects, if of professional quality and meeting the guidelines of the Independent Study Mentorship Program, may earn HS Credit and meet the Advanced Measures requirement of the Distinguished Achievement Program. In this case, the student should register for the ISM class.*

Coach T.'s Classroom Rules and Consequences

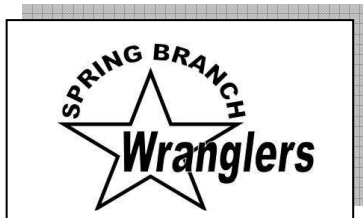
RULES

1. RESPECT!

Consequences

SEE SBMS LADDER POLICY SHEET

1. Warning: "Immediacy".
2. Parent Contact.
3. Detention Hall.
4. Parent Contact (Team Meeting with AP).
5. Office Referral (ISS/OSS).



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X _____